



Welcome!



Who's who in Year 3



Miss Ludgate



Ms Waters



Miss Kelly



Mrs Gahan



Miss Barker



**Mrs Passmore
(Lower KS2 Lead)**

Our School Website

How do I find out about what my child is learning?

- Pupil pages provide information about they will be learning
- Parent pages - What is my child learning? Contains long term and half term overviews
- Curriculum pages have a wealth of information and pictures about what your child will be learning in each of the subject areas

Head Teacher's Welcome



My name is Mrs Thomas and I have the privilege of being the Head Teacher of Mersey Park Primary School. We are very proud of our school and its community. We promote a friendly family atmosphere where everyone is encouraged to show care for each other. We aim to ensure that everyone in our school feels safe and secure in their learning environment. We also promote high standards of achievement for all, encouraging pupils to work hard and persevere at tasks they may find difficult.

Our three main values:

- Be Nice
- Work Hard
- Never Give Up

Our values are central to everything we do and all children have been involved in. Our values mean to them. We offer an exciting curriculum which has been designed to challenge children and help them develop a love of learning. We hope this website will give you access into our school and provide you with important information. If you require a paper copy of the information, please contact the school office to arrange a supply free of charge.

Home About Key Information Pupils Parents Safeguarding Curriculum

What is my child learning?

Curriculum Overview

Please follow the links for information about what your child will be learning in school during each term.

Foundation Stage 1
Foundation Stage 2
Year 1
Year 2
Year 3
Year 4
Year 5
Year 6



Home About Key Information Pupils Parents Safeguarding Curriculum

Curriculum

Mersey Park Primary School

Curriculum Intent Statement

Intent

The aim of Mersey Park Primary School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. We use the Early Learning Goals and the National Curriculum as milestones throughout school. There is a high focus on developing children's knowledge in all subjects in progressive steps. Alongside this, there is a focus on moral, spiritual, social and cultural understanding. We aim for all learners to enjoy their education and to make very good progress in all areas of learning. We will help all children retain new knowledge and make links in their learning. Those who are most able are challenged and supported through appropriate extension activities. Those who struggle, including children with additional special needs, are given targeted support to embed knowledge and skills and to learn in a style that best suits their individual needs. The school's focus on curriculum development has been carefully designed to ensure coverage and progression with frequent opportunities to embed prior learning. It provides pupils with memorable experiences, in addition to diverse

Curriculum

Curriculum Introduction
Art and Design
Computing & e-Safety
Design and Technology
English
Phonics
Poetry
Reading

A Typic al Year 3 Day

8:45 - Meet and Greet

9:00 - Spelling

9.30 - Reading Practice

10:10 - Maths/ Literacy

10:30 - Morning Playtime

10:45 - Maths/Literacy

12:15 - Lunchtime

1:05 - Maths Dictionary

1:15 - Foundation subjects (Topic, Science, PE, RE, Music, PSHE, ICT)

2.15 - Foundation subjects (Topic, Science, PE, RE, Music, PSHE, ICT)

2.50 - Story time / Assembly

3:15 - Home time

School days
in a year

190

Attendance

Every Child in Every Day

Non-School
days in a year

175

(Please take holidays or make
appointments during this time)

We expect every child to attend **every day**, arriving at school **on time** and **remaining in school for the full school day**.

This gives your child the best opportunity to make **progress** in their learning and in their social skills.

Our aim is for every child to have at least **97%** attendance. More than 6 days absence in a school year will drop their attendance below this target.

If you are struggling to get your child into school every day on time, please ask us for help.

Please check the **Attendance and Punctuality** leaflet and the '**Is my child too ill for school?**' leaflet for more information and advice.



Support for Parents/Carers



If you feel you need support for you or your family:

- Speak to our **Home/School Liaison Officer** - Mrs Hardy - or any member of staff
- Visit our **Social Supermarket** - open Monday 2.30pm - 3.30pm and Wednesday morning - 9:00am - 9.30am
- Take a look at the **Family Toolbox** which gives a wide range of tips and tools for family life - familytoolbox.co.uk
- **My Family Coach** also provides expert support for every parenting challenge - myfamilycoach.com



lunch and Snacks



- School lunch

They have the choice of a hot dinner (e.g. chicken curry, roast dinner, fish and chips), jacket potato, panini, wrap or sandwich.

- If you would like your child to have milk in the morning, please pay on the parent app or speak to the office.
- Every child will be offered a small piece of toast during morning break.

Allergy Awareness & Benedict's Law: Information for Parents



Allergy Awareness

- Ensure school records are up to date for your children
- Provide in-date medication if needed, with consent forms completed at the office
- Teach children not to share food or drinks
- Encourage children to speak up if they feel unwell



Benedict's Law

From September 2026, schools in England must legally:

- Have a school allergy policy
- Complete staff training annually
- Hold spare adrenaline auto-injectors on site
- Ensure there is an Individual Healthcare Plan for every child with an allergy



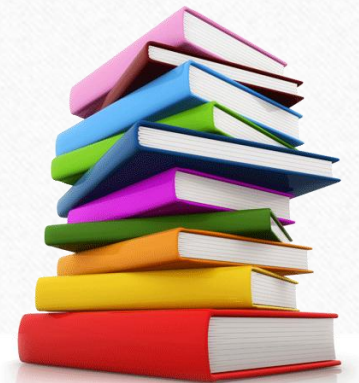
How Parents Can Help

- Report changes to medical needs or conditions quickly to school
- Check medication expiry dates
- Attend review meetings
- Work closely with school
- Reinforce allergy safety and awareness at home and on trips

♥ Together we can create a safe, inclusive environment for every child.

Reading at home

- Reading at home is one of the best ways you can help support your child and it is very important for your child to read regularly with you at home.
- Reading books and logs will be sent home on a Friday and are expected to be returned on a Thursday.



Homework

- Literacy or Maths homework will be sent home on a Friday and is expected to be returned the following Thursday.
- Spelling homework is given out on a Friday and should be returned the following Thursday. Spellings will be tested on Friday morning.
- Homework is to be completed to a high standard and should be done in pencil.



PE days

- Children have been given their PE kit and a kit bag that is kept in school.
- PE pumps or trainers are needed in school everyday.
- Year 3 PE lessons are on Wednesday afternoon.



Mersey Park Mindset

- In Year 3 we very much encourage the children to have a Mersey Park Mindset. This means we show the children what it means to 'Never Give Up'.
- We embrace challenges and teach the children that it is ok to make mistakes because this means we're trying something new and we're learning.



My Happy Mind

- Explores the different parts of the brain
- 'Team HAP' - **H**ippocampus, **A**mygdala and **P**refrontal Cortex
- Learning breathing techniques
- Control own emotions
- Cope with stress





Times Tables

- We are going to have a strong focus on times tables this year.
- We will send home regular times table practise for you to complete with them at home, in preparation for the National Curriculum Times Table Test. They will sit this test in Year 4.

MFL – Spanish

- Year 3 start to learn Spanish with Senor Pena. The lessons take place every Monday afternoon and they start by learning their numbers from 0-10 and the days of the week.



Senor
Pena

Behaviour

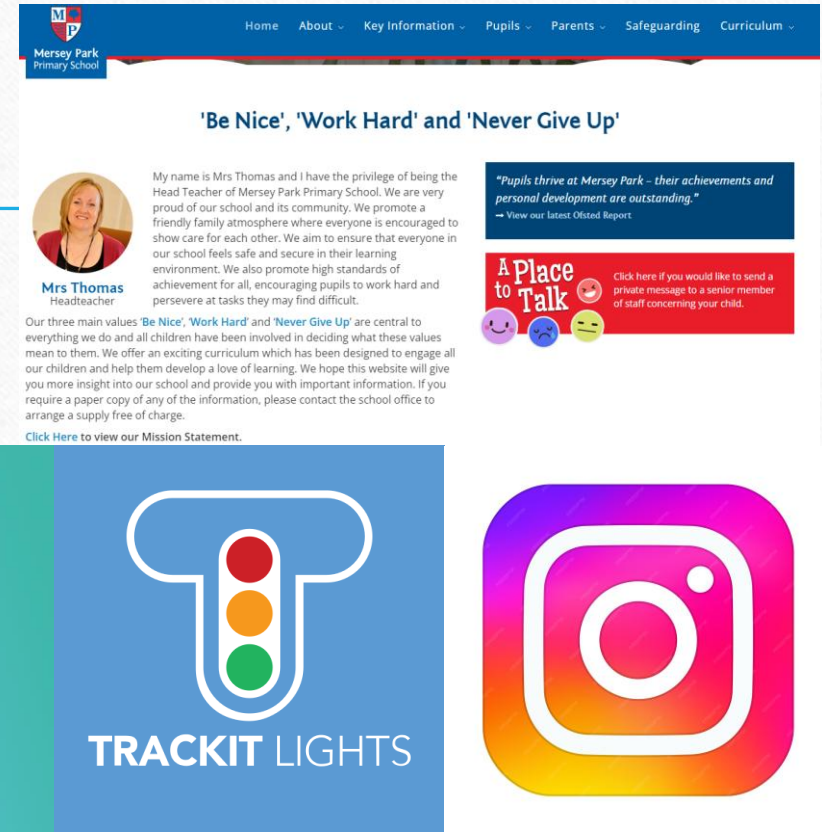


- At Mersey Park we have a positive behaviour system where good behaviour is praised and rewarded.
- Our school values of 'Be Nice, Work Hard and Never Give up' are evident in all areas of school life.
- Track it Lights system with certificates
- Over and Above tickets
- Star of the week
- Half term trophy

Communication

How do I find out about what is happening in school?

- Our School Website
- Parent App
- Trackit Lights
- Medical Tracker
- Instagram page



e-Safety

Apps & Platforms

- Most social media platforms including TikTok, Snapchat, Instagram, Facebook and X have minimum age requirements of 13+, making them unsuitable for primary-aged pupils.
- Check age ratings for gaming chat, livestreaming and messaging features
- Use parental controls and private accounts

Social Media Ban

- UK Government has announced plans to ban social media platforms for under-16s from Spring 2027
- Aim: reduce exposure to online harms and addictive features
- Families should build healthy digital habits now

AI Safety

- Talk to your children about AI-generated content and misinformation
- Never share personal information, photos, school details or passwords with AI tools
- Encourage children to check facts with a trusted adult
- Use age-appropriate, supervised AI services only

Top Tips for Parents

- Keep devices in shared family spaces
- Use parental controls
- Set clear screen time limits
- Agree family rules together.
- Use the age ratings for apps, games and social media as a guide for readiness.
- Teach children never to share personal information, passwords, school details or location.
- Encourage children to tell a trusted adult if something online makes them feel worried, upset or uncomfortable.
- Discuss misinformation, AI-generated images and deepfakes so children learn to question what they see online.
- Remind children that not everyone online is who they claim to be.

Delay social media and focus on age-appropriate communication and entertainment platforms., stay involved, and keep online conversations open. Be curious, stay involved, and encourage your child to talk openly about their digital life.



Trips



- In school we try to provide the children with as many exciting and enriching opportunities as possible.
- Throughout the year we hope to be able to plan in a couple of school trips (usually 3 per year) to enhance the children's learning experiences.
- These are heavily subsidised by the school, but we do require parental contributions.
- Autumn Term - Birkenhead park
- Spring Term - Liverpool Trip - The Liverpool Museum
- Summer Term - Port Sunlight Trip

Thank you

A detailed list of the Year 3 curriculum is available on our school website.

If you have any questions at any time, please don't hesitate to speak to us after school.