

Welcome to Year 5



Who's who in Year 5



Mrs Dodd



Mrs Porter



**Mr
Collingwood**



**Mrs
Hopwood**



**Mrs
Whitfield**



Miss Skinner

School days
in a year

190

Attendance

Every Child in Every Day

Non-School
days in a year

175

(Please take holidays or make
appointments during this time)

We expect every child to attend **every day**, arriving at school **on time** and **remaining in school for the full school day**.

This gives your child the best opportunity to make **progress** in their learning and in their social skills.

Our aim is for every child to have at least **97%** attendance. More than 6 days absence in a school year will drop their attendance below this target.

If you are struggling to get your child into school every day on time, please ask us for help.

Please check the **Attendance and Punctuality** leaflet and the **'Is my child too ill for school?'** leaflet for more information and advice.



School success starts
with attendance

Attendance

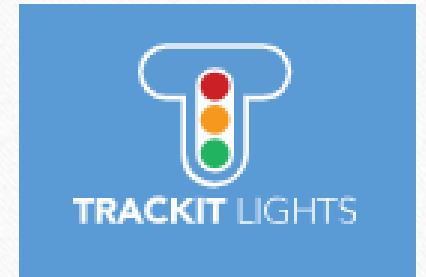
MAKE SURE YOUR CHILD
IS IN SCHOOL EVERY DAY.

- The school day for Year 5 is currently 8.45am – 3.15pm

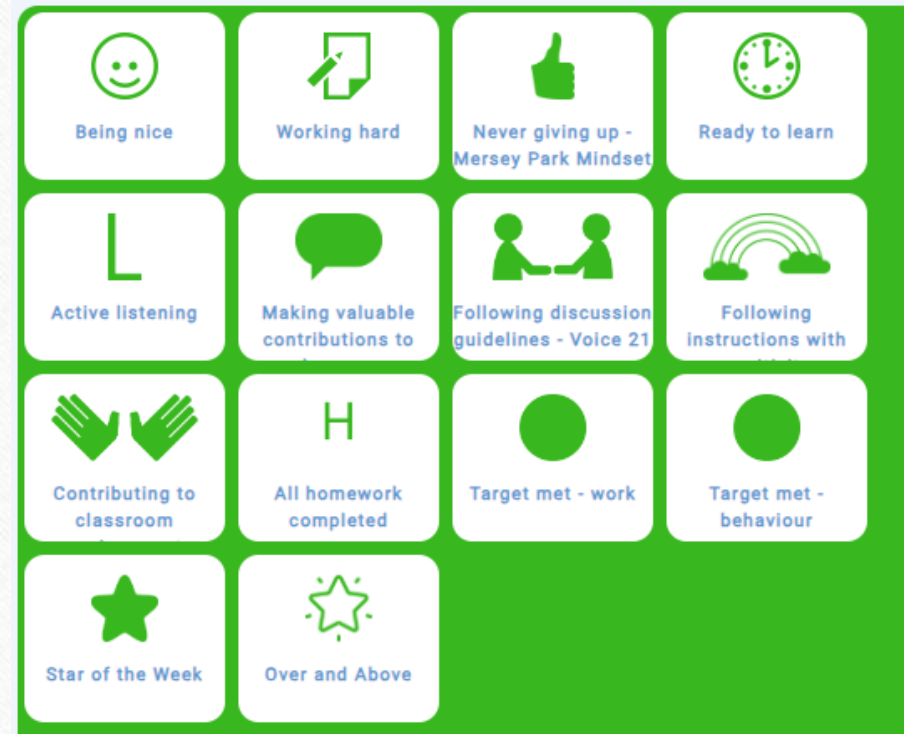
Please contact the school office or class teacher if you have any attendance concerns.



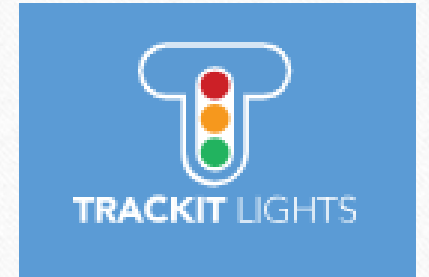
Trackit Lights



- Online behaviour recording system.
- Staff are able to immediately acknowledge positive behaviours.
- Every positive behaviour has a value.
- The points are totalled and certificates are earned.
- Parents will receive notification via the app that a certificate has been earned.



Trackit Lights



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- Negative behaviours are also recorded discretely.
 - Incidents of unacceptable behaviour that result in a pupil losing some of their lunchtime will be recorded and parents will receive an instant notification.

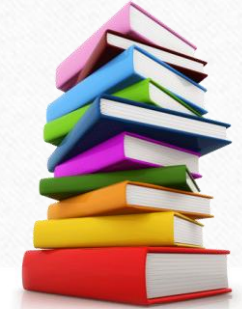
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Homework



- Homework will consist of 10 spellings, a reading comprehension and maths questions linked to work completed that week.
- Homework should be completed to a high standard and in pencil.
- Homework goes home on a Thursday and is expected to be returned by the following Tuesday.
- Those children working with Mrs Porter do not have comprehension and will get theirs on Monday to be returned Thursday – any problems please speak to us.

Reading at home



- Reading at home is one of the best ways you can continue to support your child and it is very important for your child to still be reading regularly, particularly after such a long time away from school.
- Reading 10 minutes every night.
- Reading records must be brought into school **every day**, with a comment recorded by your child about the reading completed.

PE days



- Your child has now been allocated their school PE kit which will remain in school.
- Please ensure your child has suitable trainers or black pumps for PE and make sure these are named and can be kept in school.
- The kit provided by school must not be worn for out of school activities and clubs.
- Year 5 PE lessons are on a Monday.

Growth Mindset

- In Year 5 we encourage the children to have a Mersey Park Mindset.
- This means we show the children what it means to 'Never Give Up'.
- We embrace challenges and teach the children that it is ok to make mistakes because this means we're trying something new and we're learning.



My Happy Mind

- Continuing to use myHappymind as a tool to support children's wellbeing and mental health
- Explores the different parts of the brain –
- 'Team HAP' - **Hippocampus, Amygdala and Prefrontal Cortex**
- Learning breathing techniques
- Control own emotions
- Cope with stress



Our School Website

How do I find out about what my child is learning?

- Pupil pages provide information about what they will be learning
- Parent – What is my child learning? Contains long term and half term overviews
- Curriculum pages have a wealth of information and pictures about what your child will be learning in each of the subject areas

The screenshot displays the Mersey Park Primary School website. The top navigation bar includes links for Home, About, Key Information, Pupils, Parents, Safeguarding, and Curriculum. The main content area features a section titled "'Be Nice', 'Work Hard' and 'Never Give Up'" with a photo of Mrs. Thomas, the Headteacher, and a quote from a parent: "Pupils thrive at Mersey Park – their achievements and personal development are outstanding." Below this, there is a section titled "What is my child learning?" which includes a "Curriculum Overview" and a "Curriculum Intent Statement". The "Curriculum" page lists various subjects: Art and Design, Computing & e-Safety, Design and Technology, English, Phonics, Poetry, Reading, Writing, Speaking and Listening, SMSC, Mathematics, Music, Physical Education, Religious Education, Science, PSHE, History, Geography, and Spanish.

e-Safety

Apps & Platforms

- Most social media platforms including TikTok, Snapchat, Instagram, Facebook and X have minimum age requirements of 13+, making them unsuitable for primary-aged pupils.
- Check age ratings for gaming chat, livestreaming and messaging features
- Use parental controls and private accounts

Social Media Ban

- UK Government has announced plans to ban social media platforms for under-16s from Spring 2027
- Aim: reduce exposure to online harms and addictive features
- Families should build healthy digital habits now

AI Safety

- Talk to your children about AI-generated content and misinformation
- Never share personal information, photos, school details or passwords with AI tools
- Encourage children to check facts with a trusted adult
- Use age-appropriate, supervised AI services only

Top Tips for Parents

- Keep devices in shared family spaces
- Use parental controls
- Set clear screen time limits
- Agree family rules together.
- Use the age ratings for apps, games and social media as a guide for readiness.
- Teach children never to share personal information, passwords, school details or location.
- Encourage children to tell a trusted adult if something online makes them feel worried, upset or uncomfortable.
- Discuss misinformation, AI-generated images and deepfakes so children learn to question what they see online.
- Remind children that not everyone online is who they claim to be.

Delay social media and focus on age-appropriate communication and entertainment platforms., **stay involved, and keep online conversations open.** Be curious, stay involved, and encourage your child to talk openly about their digital life.

Allergy Awareness & Benedict's Law: Information for Parents



Allergy Awareness

- Ensure school records are up to date for your children
- Provide in-date medication if needed, with consent forms completed at the office
- Teach children not to share food or drinks
- Encourage children to speak up if they feel unwell



Benedict's Law

From September 2026, schools in England must legally:

- Have a school allergy policy
- Complete staff training annually
- Hold spare adrenaline auto-injectors on site
- Ensure there is an Individual Healthcare Plan for every child with an allergy



How Parents Can Help

- Report changes to medical needs or conditions quickly to school
- Check medication expiry dates
- Attend review meetings
- Work closely with school
- Reinforce allergy safety and awareness at home and on trips

♥ Together we can create a safe, inclusive environment for every child.



History and Geography Topics



- Our topics this year are:
- Travels Around Greece / Ancient Greece
- Our Natural World
- Travels Around The Americas / The Maya Civilisations

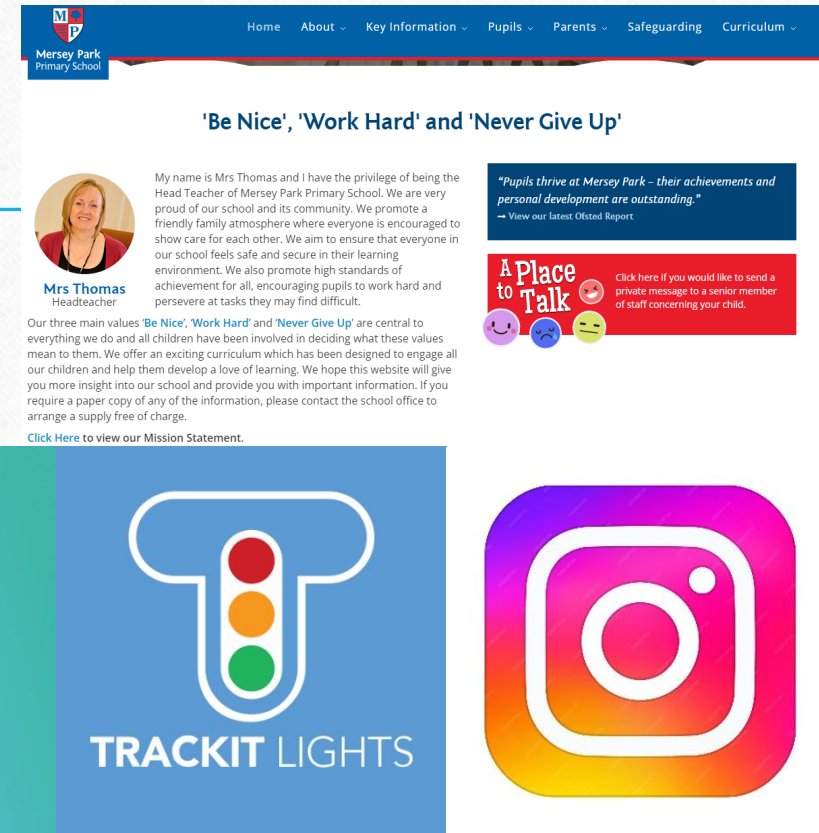
Trips

- In school we try to provide the children with as many exciting and enriching opportunities as possible.
- Throughout the year we hope to be able to plan in a couple of school trips to enhance the children's learning experiences.
- These are heavily subsidised by the school but we do require parental contributions.
- Last year the children raised funds to be able to participate in a Maya workshop ran by an archaeologist.

Communication

How do I find out about what is happening in school?

- Our School Website
- Parent App
- Trackit Lights
- Medical Tracker
- Instagram page



Medical Tracker



- Record and track first aid incidents
- Record and track medication administration
- When necessary, parents/carers will be notified of first aid incidents by email
- Email notification when medication, for example inhalers, are nearly out of date and need replacing



Support for Parents/Carers



If you feel you need support for you or your family:

- Speak to our **Home/School Liaison Officer** – Mrs Hardy – or any member of staff
- Visit our **Social Supermarket** – open 2.30pm – 3.30pm Monday and Wednesday
- Take a look at the **Family Toolbox** which gives a wide range of tips and tools for family life - familytoolbox.co.uk
- **My Family Coach** also provides expert support for every parenting challenge - myfamilycoach.com